

Readings Enjoyed

1. I really enjoyed the Katz readings, Best and the moral crusade reading. Good combination of theory and case study.
2. "I enjoyed the first section of the class (before the first midterm), probably because it's fun to talk about crime and deviance.
3. I really liked Katz's *Ways of the Badass* because it was fun to read and interesting. I also like reading *The Devil Goes to Daycare* by Mary DeYoung, and all the readings for that section, because in my Psychopathology class we also discussed the controversy regarding sexual abuse of children in preschools, so I liked looking at it as an example of a moral panic in addition to its implications in psychology.
4. Durkheim was interesting, and the way other researchers used Durkheim was interesting too."
5. I enjoy learning the different theories (especially the ones with charts!). Being able to work some of the reading in this class to my own experience and other topics and classes I am interested in is great - keeps me thinking!
6. I enjoyed reading Katz' and Anderson's studies, and also all the readings on moral panics which was an interesting topic to me in general.
7. I'm enjoying *Gangs of America* because it is both entertaining and very important stuff to know.
8. *Wayward Puritans*
9. *Ways of the Badass* by Katz was really great because of the language and examples he used.
10. Anderson, Willis, Katz (*Ways of the Badass*), the prostitution article we never talked about.
11. I like articles that use interviews, mostly because they interview people that I can relate with, not necessarily with the authors "theories" about them.

Readings Not Enjoyed

1. For some reason the Durkheimian suicide types just don't stick.
2. I know it's important to know the major contributors to the sociological field, but I find their work extremely dry, outdated and uninteresting.
3. I did not like Katz. The way he wrote about the people he was studying made me feel uncomfortable, like sitting through your racist grandparent's Jewish jokes or something. Maybe I just hate ethnographies. It just all felt kind of paternalistic towards the people he was studying.
4. None stand out as negative. Though I think I Jeopardy game should be saved for a non-review day. This second midterm is kind of fast and I think the day would have been better spent with a more in depth review.
5. My least favorite readings were the Aristotle and Plato readings, because they were a bit abstract and therefore hard to follow for me.
6. The Agnew reading was kind of boring but I enjoyed learning strain theory overall. I liked the intro to the course regarding what kind of thing a human is, but the Plato and Aristotle stuff was over my head.

Instructor Should Do More

1. Write on the board. Power points get confusing sometimes when bouncing around them in class.
2. I enjoy slide shows instead of chalk board.
3. I actually like the power points a lot because I learn easier and remember more from written language, but I agree with whoever you mentioned that your lectures sometimes may seem more fluid and creative when you don't use them. I love the creative, funny, off the wall analogies and examples you make all the time. They are sometimes so random but always illustrate the point very well. Good job. "
4. I like class or smaller group discussions about the readings.
5. Go over the readings. There were several assigned that we never even mentioned in class.
6. It is also helpful, which I have noticed you do a couple times, when you specify which readings we should devote the most attention to. Sometimes I don't have time to read all of them so if I miss one, I don't want it to be the most important one.
7. Communicating concepts with a wide variety of examples, in which each student can relate.
8. Instructor is well rounded and keeping everyone engaged.

Instructor Should Do Less

1. Not keeping the syllabus clearly updated.

2. I like to take notes from the PowerPoint, and sometimes they are not organized or completed and that makes it hard to take organized notes.
3. Nothing! Very energetic - love that!
4. Exams.

What I Appreciate about my Fellow Students

1. Most people are willing to participate in large group discussion, and in small groups everyone contributes
2. Notecards and study groups
3. I guess, obviously I like it when people say insightful things that I may not have thought of already.
4. I when we discuss in small groups. I like hearing everyone's opinion on different readings - helps me test my comfort zone, and challenge my immediate thoughts.
5. Again, I like the smaller group discussions.
6. Don't like it when people make really obvious or unnecessary comments but that hasn't been too much of a problem in our class I don't think.
7. Come prepared

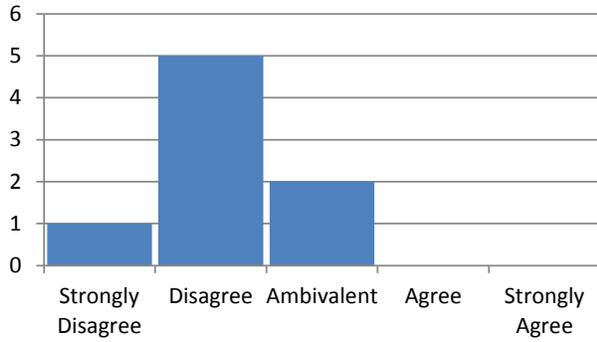
What I don't appreciate about my fellow students

1. Asking the same question over and over
2. Nothing really - all smart interesting women.
3. Nothing comes to mind.
4. When my classmates are closed minded and do not take into consideration of other people's views.

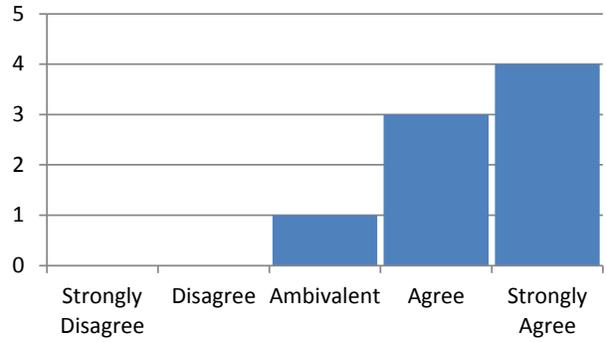
What Have I Learned?

1. Lots!
2. This class is great for easing me into the start of my school day. The environment is very relaxed and has showed me not all classes have to be draining. I feel like I've become more vocal because of this class and appreciate that. This class also reminded me how much fun flashcards are to make!
3. I like learning about the broader ideas that I can apply to other things that I've noticed, like the definitions of moral panic and how deviance can be good or bad for a group. I also liked the essay question where we applied Hobbes, Freud, and Durkheim's theories to the study about babies' ideas of morality
4. This class has really opened my social awareness of our society. I am truly fascinated with the labeling theory and how it oppresses deviant people.
5. The biggest thing I have learned/been challenged with is understanding the 'intellectual language' to which these concepts are referred to with. I can apply any one of the concepts to an everyday or significant life experience. I can explain the situation to someone that may not be in school, and they can understand it because most of us live it, very few of us reflect on it. That's why I like sociology, because it allows us to reflect on these experiences. I wish we wrote more reflective essays about social control, which in my opinion is much more important than being able to identify terms.
6. Deviance is relative. I'm not just saying this because it's been one of the most obvious take-aways. I really do appreciate this perspective.
7. The use of rhetoric
8. I really liked Merton's theory and thinking about the different responses people have when they can't access legitimate means.
9. How to think about the actions of society and members of society on individual level things aren't always what they seem

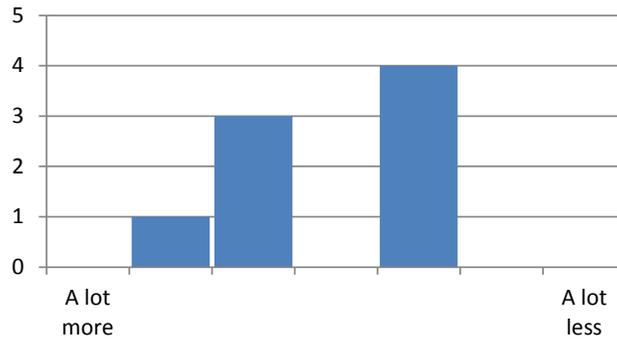
I dislike the reading...



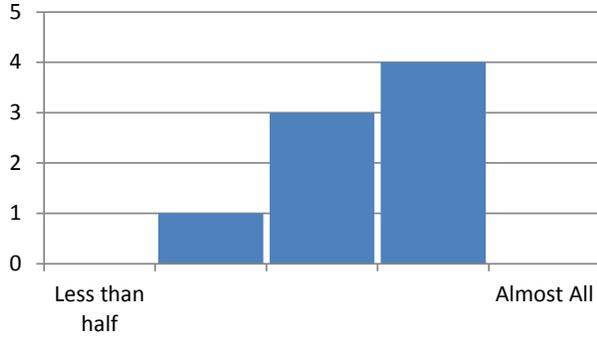
I like coming to class...



My attention compared to other classes...



I've done this much of the reading...



I've come to this many of the classes...

