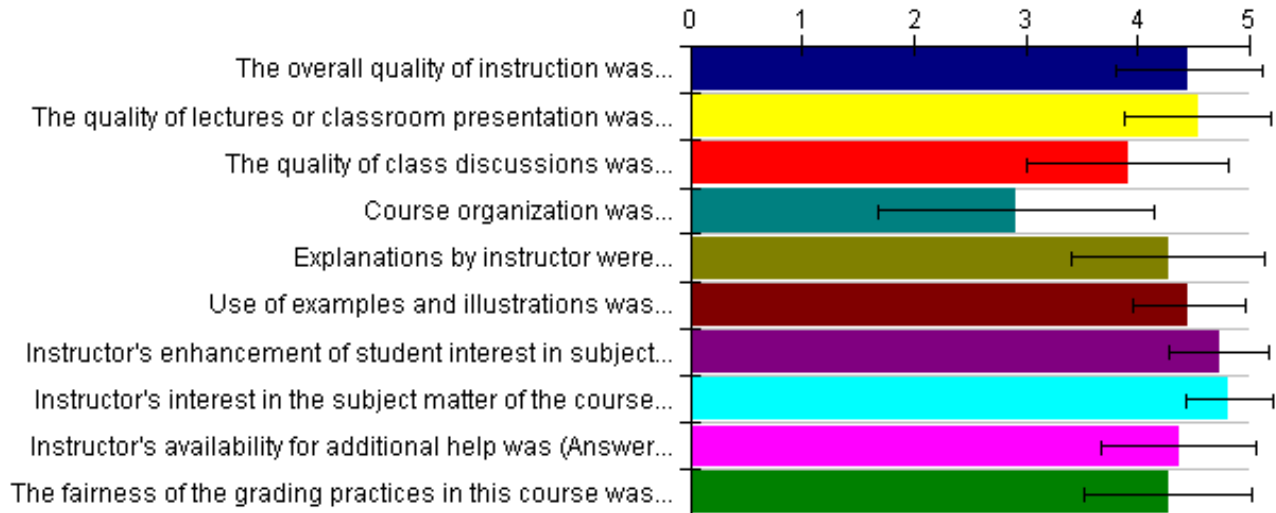


Course: SOC 112 10284 - Social Control
Responsible Faculty: Dan Ryan
Faculty: Ryan, Dan

Department: SOC
Responses: 11

Category/Section: Instructor questions/General



[E] Poor=01 | [D] Fair=02 | [C] Good=03 | [B] Very Good=04 | [A] Excellent=05

KEY Questions	Statistics				Frequency					Response		
	Mean	Med.	Mode	S.D.	E	D	C	B	A	Rec.	N/A*	Exp.
The overall quality of instruction was...	4.5	5	5	.66	-	-	1	4	6	11	0	16
The quality of lectures or classroom presentation was...	4.5	5	5	.66	-	-	1	3	7	11	0	16
The quality of class discussions was...	3.9	4	4	.90	-	1	2	5	3	11	0	16
Course organization was...	2.9	3	3	1.24	2	1	6	-	2	11	0	16
Explanations by instructor were...	4.3	4	4,5	.86	-	1	-	5	5	11	0	16
Use of examples and illustrations was...	4.5	4	4	.50	-	-	-	6	5	11	0	16
Instructor's enhancement of student interest in subject matter was...	4.7	5	5	.45	-	-	-	3	8	11	0	16
Instructor's interest in the subject matter of the course was...	4.8	5	5	.39	-	-	-	2	9	11	0	16
Instructor's availability for additional help was (Answer only if you've sought help during instructor's office hrs.)...	4.4	4.5	5	.70	-	-	1	3	4	8	2	16
The fairness of the grading practices in this course was...	4.3	4	5	.75	-	-	2	4	5	11	0	16

*N/A responses indicate that the participant felt they did not have the information or experience required to respond to a question. Mean is calculated by subtracting this count from

Faculty: Ryan, Dan

Question: What has the instructor done especially well in the teaching of the course?

Response Rate: 81.82% (9 of 11)

1 Used multiple examples in explanation so that everyone understands

Really great at explaining the concepts in our readings in a straightforward way, and good at making me want to know more.

2 One moment that i remember clearly with this was when describing the "doughnut". You drew a graph on the board, and then circled part of it, and it created a doughnut! At that moment the concept clicked, and i suddenly fully understood why it was called the "doughnut", when the readings were a little more unclear about why it was named that.

Great at getting me to think about social control concepts outside of class in my everyday life (this also happens to be a pretty great way to passively study for exams). By the middle of the semester i started seeing how social control could be applied to SOMETHing at least once a day. It was great.

3 He has been very involved in the work we are doing in the classroom. While we have not quite kept up with the syllabus, I like that the instructor has noticed where we have taken interests and done his best to try and meet the needs of the students.

4 Awesome lectures, very engaging and fun- you WANT to do all of the homework, readings and come to class every time! Prof Ryan loves what he teaches and that affects the students enthusiasm

5 connect the subject matter to real life and relevent situations

6 Making connections between the bigger themes in the reading to relatable, everyday events allowing me to grasp the concepts better. Interesting article choices.

7 I liked a lot of the readings, and the lectures were good as well.

8 This is my second course with Dan, and will I often find his teaching style a little un-organized and sometimes hard to follow, I really enjoy him as a person and the material that he presents. Dan has gone above and beyond to help me throughout the semester, and is always willing to work with his students

9 A very good overview all the way from classics to current politics.