

*** MILLS COLLEGE COURSE EVALUATION SUMMARY ***

RYAN DANIEL SOC 123 SEC 01 9 enrolled FALL 00

	forms returned =	6	5	4	3	2	1			
			E	VG	G	F	P	Omit	%BG	Mean
1. quality of instruction			6	0	0	0	0	0	0	5.00
2. quality of lectures or presentations			5	1	0	0	0	0	0	4.83
3. quality of class discussions			4	2	0	0	0	0	0	4.67
4. course organization			5	1	0	0	0	0	0	4.83
5. explanations by instructor			4	2	0	0	0	0	0	4.67
6. use of examples and illustrations			6	0	0	0	0	0	0	5.00
7. enhancement of student interest			4	2	0	0	0	0	0	4.67
8. instructor's interest in material			6	0	0	0	0	0	0	5.00
9. availability for additional help			4	1	1	0	0	0	0	4.50
10. value of course			4	2	0	0	0	0	0	4.67

11. amount learned			3	3	0	0	0	0	0	4.50
12. fairness of grading practices			1	3	1	0	0	1	0	4.00
13. quality of course			3	2	0	0	0	1	0	4.60
14. optional question			0	0	0	0	0	6	**	**
15. optional question			0	0	0	0	0	6	**	**

16. optional question			0	0	0	0	0	6	**	**
17. optional question			0	0	0	0	0	6	**	**
18. optional question			0	0	0	0	0	6	**	**
19. optional question			0	0	0	0	0	6	**	**
20. optional question			0	0	0	0	0	6	**	**

E=Excellent VG=Very Good G=Good F=Fair P=Poor %BG=% Below Good
 ** = no value reported due to large fraction of omits

21. responding students											
fresh	3	soph	1	junior	0	senior	2	grad	0	other	0

22. expected course grade															
A	1	B	3	C	1	D	0	F	0	P	0	NP	0	other	0

23. current G.P.A.										
4.0-3.5	1	3.0-2.0	1	2.0-1.5	1	below 1.0	0			
3.5-3.0	2	2.5-2.0	0	1.5-1.0	0	does not apply	1			

24. reason for taking course										
major requirement	1	distribution requirement	1	elective	2					
minor requirement	0	writing requirement	1	other	3					

25. amount of required work										
much heavier	3	heavier	2	average	1	lighter	0	much lighter	0	

26. difficulty of material										
much greater	3	greater	1	average	1	less	0	much less	0	

27. pace of course										
much faster	2	faster	1	average	2	slower	0	much slower	0	

28. class size										
satisfactory	4	too large	0	too small	0					